The mission of Diversity and Multicultural Student Services is to build and strengthen a sustainable, diverse educational and co-curricular environment where all students have access and support to achieve their educational goals. We will accomplish this mission by providing structured support services to student populations whose access, retention, academic success and graduation are most challenged by social historical factors and contemporary inequities. We will provide a student-centered inclusive environment that enriches the university experience and engages both families and the community.

VALUES

- Respecting & embracing differences & commonalities
- Fostering self-advocacy by helping students become more resourceful
- Promoting social justice
- Strengthening internal & external partnerships
- Promoting lifelong & collaborative learning
LET Knowledge serve THE CITY
Pre-College

Upward Bound + Educational Talent Search

UPWARD BOUND

A college preparation program for high school students. Has been hosted at Portland State University since 1976.

Upward Bound, funded by the U.S. Department of Education at $437,808, is a year-round program designed to improve students' academic and study skills in high school, to develop their career and educational plans, and to help them enter and succeed in higher education.

Upward Bound serves 105 low income, first generation high school students from the following schools: Franklin, Grant, Jefferson, Madison, Roosevelt, and Benson. To date, 95% of our students stay in our program through high school graduation and since 2000, 75% of our students are still either in college or have graduated.

EDUCATIONAL TALENT SEARCH

Our nation has asserted a commitment to providing educational opportunity for all Americans regardless of race, ethnic background, or economic circumstance.

The program mission is to identify, motivate, and assist students in their educational transitions into college funded at 313,994. We primarily work with students who come from low-income families and/or will be the first in their family to pursue post-secondary education. We encourage students to stay in school and graduate, and to enroll in a community college, a four-year university, or a vocational/technical college. Educational Talent Search is a college access and retention program sponsored by Portland State University, which serves over 685 young people in grades six through twelve in the Portland School District. This early intervention program helps young people to better understand their educational opportunities and options.

*Academic guidance & counseling year-round.
*Daily tutoring in high school courses.
*Semester-long courses for high school credit.
*A 6-week summer academic program.
*Assistance with career, college planning & financial aid.
*Opportunities for summer work-study positions.
*Opportunities to visit colleges and explore careers.
*Technology skill-building: web design, photography, multimedia, etc.

*Academic counseling, career, and vocational opportunities.
*Exposure to career opportunities, college campuses, & academic summer programs.
*Weekend high school credit courses and workshops.
*Assistance with ACT/SAT preparation and registration.
*Guidance with college admissions and financial aid applications.
*Referrals to other educational support services & community resources for participants and their parents.

STAFF

Phillip Dirks
Project Director
Darryl Kelley
UBETS Coordinator
Quan Nguyen
UB Advising Coordinator
Brenda Ramos
UBETS Coordinator
Jason Young
UBETS Coordinator
Efrain Rivas-Flores
Hillsboro Coordinator
Cathy Hale
Office Assistant
UPWARD BOUND: www.pdx.edu/ubets/welcome-upward-bound

ETS: www.pdx.edu/ubets/educational-talent-search-portland
Student Support Services
TRiO

TRiO STUDENT SUPPORT SERVICES

Our nation has asserted a commitment to providing educational opportunity for all Americans regardless of race, and ethnic background or economic circumstance.

The mission of TRiO programs is to expand educational opportunity to persons often underrepresented in higher education; increase the retention and graduation rates of eligible low income, first generation and disabled students, and to foster an institutional climate supportive of the success for those students through comprehensive services and advocacy.

These programs are funded under Title IV of the Higher Education Act of 1965 and are referred to as the TRiO Programs (initially just 3 programs). While student financial aid programs help students overcome financial barriers to higher education, TRiO programs help students overcome class, social and cultural barriers to higher education.

STAFF
Linda Liu
Program Director
Rosalyn Taylor
Coordinator of Instruction & Advising
Andrea Griggs
Coordinator of Counseling Services
Charissa Ringo
Office Assistant

HIGHLIGHTS

Served 251 students; Graduating more than 40+ students from our program this academic year including some who were on the verge of either dropping out or had been academically dismissed.

Being selected, along with 10 other SSS programs nationwide to be a part of a summer math pilot program. We hope to prepare SSS students to place into college level math and reduce remediation. Thus saving time and money for our students.

Implementing Talisma to outreach to eligible SSS students to apply to the program. For the first time in 6 years, we were successful in meeting our minimum number of students served before the start of spring term. We currently have a waiting list for students interested in applying to the program.

SERVICES

- Academic and career advising
- Priority class registration for the following term
- Graduate and professional school counseling
- Financial literacy (such as loan forgiveness, financial aid application, managing personal budgets)
- Access to our Student Lounge and Quiet Study areas
- FREE printing in our computer lab
- Laptop and calculator loaner programs
- Additional tutoring services including individual writing support
- For credit classes to SSS students at no charge. (Ex. writing, Summer Bridge)
- Scholarship resources and assistance
- Make appropriate referrals to campus and community resources
TRIO:

www.pdx.edu/dmss/trio-sss
La Casa Latina + Multicultural Center + Native American Student & Community Center

**La Casa Latina**

La Casa Latina is a hub on campus where Latin@ students come together to build and connect with community, develop leadership skills, empower their individual and collective identities, and participate in services that support academic success.

The mission of La Casa Latina is to attract Latino/a students to Portland State University, support their academic success, and provide cultural, social, and academic services and programs that enhance the quality of Latino/a student life. La Casa Latina (PSU Latino/a Student Success Center) opened in the summer of 2011.

**Multicultural Center**

The Multicultural Center (MCC) at Portland State University explores our intersectional identities and seeks to develop cultural competency through student engagement, programming, and meaningful dialogue.

The Multicultural Center started as an idea by a group of Portland State University students proposed in 1991. The MCC has existed in various forms since 1992, and with its current location at Smith Memorial Student Union (SMSU) 228, it marks over 15 years of service to the campus community. The Multicultural Center (MCC) provides a forum for collaborative cultural, educational, and social experiences at Portland State and beyond.

**Native American SCC**

The Native Center strives to provide a home on campus where Native American, Alaskan Native, and Pacific Islander students find academic and social support.

The Native American Student & Community Center (NASCC) is a gathering space to celebrate and empower student success through culturally relevant programming, academic support, and inter-generational community engagement to preserve and perpetuate inter-tribal connection through traditions, ceremony, and stories.

The center includes a ten station computer lab, offices for Native American student services, programming, and the student groups United Indian Students in Higher Education and Pacific Islanders Club. It provides rich opportunities to enhance the student experience through linking students with tribal leaders, Native American professionals, Native service organizations and traditional community activities.

HIGHLIGHTS

- Successfully petitioned the Student Fee Committee to increase the FTE of our Native American Student and Community Center Program Coordinator from part time to full time. This will deeply impact the Native community on campus as we increase our Indigenous-centered programming and services. And, the Native Center celebrated ten years!
- Thirty students of diverse backgrounds participate in our Leadership Team which includes student workers, a programming board and an advisory council. These students are leaders in our centers who guide the programs, vision and delivery of service. We are very proud of them.
- The NASCC celebrated its 10th anniversary in 2013!

**Centers Are Available for Reservations!**
MULTICULTURAL CENTER
Hours of Operation
9am-7pm Monday to Thursday
9am-5pm Friday
Closed weekends
*Summer hours: 10am-3pm Monday to Friday
Call us: (503) 725-5342
228 Smith Memorial Student Union

LA CASA LATINA
Hours of Operation
9am-7pm Monday to Thursday
9am-5pm Friday
Closed weekends
*Summer hours: 10am-3pm Monday to Friday
Call us: (503) 725-6710
229 Smith Memorial Student Union

Native American Student & Community Center
Hours of Operation
9am-6pm Monday to Friday
Call us: (503)-725-9697
710 SW Jackson Street Portland, OR 97201

CULTURAL CENTERS: www.pdx.edu/dmss/cultural-centers
Retention Programs
ACCESS + NDNSS + GANAS + DSP + General Pool Student Program

HIGHLIGHTS
This year we piloted the NDNSS program and the GANAS transfer program in an effort to reach out to more students. We also began a check-in process for appointments. At the end of June 2014 we had 1,172 students who checked in to meet with a retention program coordinator. More than 87% of students in the Diversity, GANAS and ACCESS cohort programs have persisted through the first academic year and enrolled for the Fall 2014 quarter.

ACCESS
The Access Program is designed to help support African & African American students during their first year at Portland State University by providing academic advising, help with identifying and setting academic goals, and referrals to campus and community resources. In addition to these support services, students participated in a college success class. In an attempt to alleviate financial deficiencies Access students receive $1000 in tuition remission per quarter during their first year at Portland State University.

GANAS
Gaining Awareness & Networking for Academic Success
The GANAS program is a year-long support/mentor program designed to help new Latino/a students transition to PSU from high school. Students enrolled in this program will become active members of the campus community and will acquire skills and tools that will lead to continuing success beyond the first year at PSU. This program accepts 20 new students every year and provides some financial assistance for the first year. All enrolled students receive assistance to actively identify additional financial resources to support their education.

NDNSS
Networking Development for Native Student Success
Native American Student Services provides to Native American (NA) and Alaskan Native (AN) students services to support their academic success, including academic advising, guidance and referrals to appropriate student services. Native American Student Services coordinates with the Diversity and Multicultural Student Services (DMSS) offices; the Diversity Recognition Scholarship Program, the Native American Student and Community Center, the Student Support Services/Educational Opportunity Program, and the Tutoring Center as key services for the retention and success of the NA/AN students.

DSP
Diversity Scholarship Programs
Attracts outstanding students from diverse backgrounds, including racial and ethnic backgrounds that are traditionally underrepresented in higher education. The Diversity Enrichment Scholarship gives preferences to those who are/have:
1. Oregon residents
2. Financial need (federally defined)
3. First-generation* college students
4. Students completing their first bachelor's degree
The scholarship is a renewable, undergraduate resident tuition-remission, excluding fees.

* First-generation is defined as neither parent has a 4-year college degree from a U.S. university.

GENERAL POOL
The General Pool Services Program in the Diversity & Multicultural Student Services (DMSS) department offers general academic support to students who are first-generation, low-income and from diverse and multicultural backgrounds. The program will aid you throughout your college experience by providing general academic advising, connections with a diverse and multicultural on-campus community, and referrals to campus and community resources. The General Pool Services Program is for students who are not currently enrolled in one of the following DMSS transition programs: ACCESS, Diversity Scholars, GANAS, TRiO-SSS or NDNSS.

STAFF
Perla Pinedo
Director of Retention Programs
Marlon Marion
African American Student Services Coordinator
Dean Azule
Native American Student Services Coordinator
Emanuel Magana
Latino/a Student Programs Services Coordinator
RETENTION PROGRAMS: www.pdx.edu/dmss/dmss-services-and-centers

ACCESS
Smith Memorial Student Union 425

GANAS
Smith Memorial Student Union 425

NDNSS
710 SW Jackson, Portland, OR 97201

GENERAL POOL STUDENT PROGRAMS
Smith Memorial Student Union 425

DIVERSITY SCHOLARSHIP PROGRAMS
Smith Memorial Student Union 425
Native American Student & Community Center

Facility Report
MISSION:
The Native American Student & Community Center (NASCC) is a gathering space to celebrate and empower student success through culturally relevant programming, academic support, and inter-generational community engagement to preserve and perpetuate inter-tribal connection through traditions, ceremony, and stories.

www.pdx.edu/dmss/native-american-student-community-center

Installed new fire alarm system.

Worked on a refresh of the rooftop garden. Joined the all campus gardening committee. Hired a work study student to maintain the grounds and native plants.

Purchased new tables which are lighter and easier for staff to move and set up.

Purchased and installed new media equipment in Multnomah Room (classroom) and Chief Joseph conference room.

Completed a successful Honor Day with X number of graduates - collaboration between NASCC Manager, Program Coordinator and Retention Coordinator.

New Media Networks: Instagram, Twitter.

New brochures for the NASCC: Highlighting the services and rental options of the NASCC.

Monthly Student Worker Staff meetings to help train, navigate, and collaborate to problem solve issues we have for events and basic maintenance of the NASCC.

New sign in console for the front desk with a computer screen and digital sign in, compared to our previous paper form, to keep track of people signing into the NASCC.

Honor Day video - A video highlighting our Honor Day ceremony with our graduates. It is also a tool we can use to promote the NASCC.

New Online Reservation Forms - The NASCC now has an online reservation form. For renters easy convenience please reference them to the new website. www.pdx.edu/dmss/nascc/reserve. Paper forms are also available online under forms and policies.

New Turquoise and Silversmith gallery: Display featuring 16 bolo ties, and 15 belt buckles all hand crafted by Native American Artists.

Fixed Ventilation System - Allowing free flowing air to move from the glass dome throughout the center. This free flowing ventilation system allows us to highlight another “Green” feature of the center. When the ventilation system is open and running the air conditioner does not run. The ventilation system is only accessible to turn on in warm conditions.

Alina Begay
Native American Student & Community Center Manager